



Raising aspirations | Exceeding expectations

Higher Education
PROSPECTUS 2009/10



REDCAR &
CLEVELAND
COLLEGE



Welcome

Redcar & Cleveland College has over 400 enrolments each year for higher-level qualifications. We offer Honours degrees, Foundation degrees and degree-level equivalent qualifications, all across a wide range of subject areas, just take a look at the courses on offer inside.

There is a highly experienced, dedicated and friendly team of staff at the college waiting to meet you and get you started.

If you are working we have plenty of courses on offer, which will fit around your busy week and we can put together learning days and times to suit you.



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Enrolling

Enrolments will take place over the summer period, please call our Student Services for further details: **01642 473132**.

Open Days

Wednesday 21 October 2009
Wednesday 10 February 2010

Other Publications

We also have a Full-time, Part-time and Business Training Solutions Prospectus that offer a range of courses for a variety of different subject areas.

Visit our Website

www.cleveland.ac.uk



Qualifications

Foundation Degrees

Foundation degrees provide an alternative to traditional academic degrees. They are degree level qualifications designed with employers and combine academic study with workplace learning to equip people with the relevant knowledge, understanding and skills to improve performance and productivity.

Foundation degrees offer organisations and businesses the opportunity to enhance self-training and development with minimal disruption to the operation. They can ease problems caused by skill gaps, develop broad leadership and management potential, cut the costs of recruitment and training and encourage higher levels of staff motivation.

For students already in full-time employment, Foundation degrees provide the opportunity to continue professional development within their chosen career whilst continuing to work and you don't necessarily need traditional academic qualifications to gain entry. Successful students often

progress to a one year 'top up' Honours degree.

Honours Degrees

These qualifications are designed to provide in-depth knowledge and understanding, developing abilities and problem solving skills as well as 'applied/practical' learning.

HNCs/HNDs

Higher National Certificates/Diplomas (HNCs/HNDs) are designed specifically to provide a skills/career-based qualification. These qualifications also provide a route onto Honours degree programmes.

NVQs

National Vocational Qualifications are work-related; competence-based qualifications and reflect the skills and knowledge needed to do a job effectively. NVQs are available to anyone at any age or stage of their career. NVQs are flexible and accessible – within reasonable limits, you can decide the pace, place and way in which you learn. Most people working towards an NVQ are in work.

Professional Qualifications

There is a broad range of higher-level professional qualifications, which will help students to progress in their present career or to gain entry into a job that they are particularly interested in.

“Foundation degrees can ease problems caused by skill gaps, develop broad leadership and management potential, cut the costs of recruitment and training and encourage higher levels of staff motivation.”





How to apply

Once you have decided which course you are interested in, contact Student Services for further information and an application form. Student Services can be reached on **01642 473132**. Once we have received your application form, you will be contacted by your tutor and invited in for an interview and an opportunity to look around the college.

Still not sure? Our friendly Careers Advice Department can help you with your future development, just give them a call on **01642 473132**.

Fees

Details of fees will be available from August 2009. Help may be available with fees according to your circumstances. For contact information on the University of Teesside funding support, please see page 8.

Learning Resource Centre

As a student, you will have access to our Learning Resource Centre. This area is the perfect venue for reading

reference materials, using IT equipment to complete assignments, sourcing helpful books from the library and studying in peace and quiet. For University of Teesside partnership courses you will also have access to their extensive learning facilities.

Student Services

You will find Student Services in the main Hub, and access can also be made via the Atrium. It is open all year and will provide you with a wide range of information and support services. The college holds the Matrix Standard for its excellent information, advice and guidance service. Student Services opening times
Mon – Thurs 8.30am – 5.00pm
Fri 8.30am – 4.30pm

Student Counselling Services

You may experience difficulties or problems at some time while you are studying with us. Our counsellors offer a confidential service for anyone who wants to talk over a matter that is upsetting them or interfering with their

studies. Whether it's about personal relationships, study problems or practical financial troubles, we can help you to look for solutions and hopefully help you to resolve your difficulty. You can make an appointment to see a counsellor through Student Services. Information about counselling services is displayed in leaflets on the student notice board.

How to Get Here

Our campus is based on Corporation Road in Redcar. It is a five-minute walk from the Town Centre and Redcar Central Station. Access from Middlesbrough by road is via the Trunk Road. The Campus is open 8.30am – 9.00pm most weekdays during term-time.

Fee grants and study grants may be available for many of the courses in this prospectus, dependent on students' circumstances.

Please call Student Services for further details: **01642 473132**.

University Partnership

Redcar & Cleveland College and the University of Teesside

Student Services

As a university student studying at a partnership college you will have the same right of access to services as those studying on the main campus. Student Services is situated at the heart of the main University of Teesside campus and offers a combination of services that provide advice, information and guidance to help you take actions to manage your life and achieve your goals. We hope that the services we provide will enhance your experience as a student of the University of Teesside. Full details on all the services offered by the department are available in the prospectus or on the website.

www.tees.ac.uk/student-services

Student Support Unit

The Student Support Unit consists of a team of advisers available to see both prospective and existing students covering a range of issues from student finance, international student advice to health matters. In addition, the Student Funding Team may be able to offer direct financial support to students in the form of the Access to Learning Fund and the Part-time Fee Waiver Scheme.

A drop-in advice service is available every weekday or alternatively appointments can be made for more in-depth advice. If you are not able to attend at the main campus for an appointment you can also email your enquiry to the team.

Contact

Student Centre
01642 342277
studentfinance@tees.ac.uk
studenthelp@tees.ac.uk



Disability Services

The advisers in Disability Services offer advice and information on entitlements, facilities, specialist equipment, access and exam provision and can negotiate arrangements with other agencies or parts of the University or college. You may be eligible for external funding through the Disabled Students' Allowances to meet the cost of support such as specialist equipments, dyslexia tuition, note taking or mobility support. In the first instance you should make contact with an adviser to begin the process prior to starting your course. Support can take several months to arrange so early contact is advisable.

The Assessment Centre on Teesside (ACT) is available to any disabled people who have applied to study in further and higher education at any institution. We currently provide services to people who are visually impaired, hearing impaired, wheelchair-users or people with mobility difficulties, medical conditions, autistic spectrum disorders, mental health service users and people with specific learning difficulties (for



example dyslexia). Experienced staff within ACT are trained to assess your additional support needs. This will help you to access funding you may be entitled to, such as Disabled Students' Allowances.

Contact

Student Centre 01642 342277
disability@tees.ac.uk





Simon Armistead
Redcar & Cleveland College, Higher
Education Student of the Year 2008

“Going back to college has been a good experience. I enjoy learning and I have gained more authority at work due to my extended knowledge of the construction industry.”



Built Environment



Building Services Engineering **BTEC Higher National Certificate**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This is a course which will be suitable for those students currently working or hoping to progress in the construction/services industry as a technician/manager. For example prospective technicians/managers in the construction sector, plumbers, heating engineers, electrical engineers or A-Level students hoping to progress within this field.

This course covers heating, lighting, plumbing, services' science and management principles and other modules that will enhance knowledge, skills and career progression.

Contact
John Jordan
01642 777034

Building Services Building Studies **BTEC Higher National Certificate**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This course is suitable for those currently working as higher technicians in construction or related industries. The course explores both the construction of new properties and the adaptation and conservation of existing buildings. You will investigate all aspects of construction from inception of a project to completion.

Contact
John Jordan
01642 777034



Certificate and Diploma Site Management **Level 4** **Chartered Institute of Building**

This course is designed to meet the needs of those employed in, or training for, site management. The course is aimed at the mature and practical entrant. Gaining the Site Management Certificate and Diploma provides evidence to employers and clients that an internationally recognised level of study has been successfully completed.

Having experienced site managers with the C/DSM qualification helps employers satisfy regulatory health and safety and other EU requirements.

Contact
John Jordan
01642 777034



“The course has been an enjoyable learning experience. I have acquired new management skills that I have put into practice within my workplace and the lecturers were always available to give extra support and advice when needed.”



Business and Management

Diploma in Management Level 5 Institute of Leadership & Management (ILM) Incorporating NEBS & ISM

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

Designed for middle managers wishing to develop further their skills, or wishing to progress within management, the course covers: understanding the role of management, managing improvement, finance, critical thinking, innovation and change, effective leadership, individual development, communication and recruitment.

Contact
Barry Durant
01642 777087

Management NVQ Level 5 Institute of Leadership & Management (ILM)

This is a course for senior managers wishing to follow a management course whilst working. Students will be assessed against seven units, four of which are mandatory. The mandatory units include: leadership, Innovation, Health and Safety, and Performance.

Contact
Sandra O'Rourke
01642 777066

“The final outcome is well worth all the hard work. I got a fantastic job due to doing the AAT Technician before I'd even finished the programme. The help, support and flexibility from my assessor has been invaluable.”

Management NVQ Level 4 Institute of Leadership & Management (ILM) Incorporating NEBS & ISM

Do you wish to develop your skills and move into a management role? Then the NVQ 4 programme in Management is designed to develop your performance in the workplace, opening up opportunities for progression into middle management.

Contact
Sandra O'Rourke
01642 777066



Personnel Management
NVQ Level 4
Institute of Leadership & Management (ILM)
Incorporating NEBS & ISM

This is a course for those beginning their careers within personnel management, or those wishing to consolidate their skills. It is a competence-based course and is concerned with participants' performance in the workplace. There are six mandatory units and six optional units to complete. Mandatory units include: managing personnel services, personnel services to customers, equality and diversity, communications, own practice, finance.

Contact

Sandra O'Rourke
01642 777066

Personnel Strategy
NVQ Level 5
Institute of Leadership & Management (ILM)
Incorporating NEBS & ISM

The NVQ 5 programme in Personnel Strategy is aimed at enhancing and improving the performance of people involved in the department, management, and representation of people in the workforce. This course is a competence-based course aimed at senior managers. You will be required to complete a number of mandatory and optional units including; strategy for delivery of personnel services, resourcing, performance management, equality and diversity, managing change, own practice and management.

Contact

Sandra O'Rourke
01642 777066

Association of Accounting Technicians
AAT
Technician Stage - NVQ Level 4

Recognised throughout the business world as a respected and established professional body, the AAT Technician course offers practical and relevant skills in accounting. A programme suitable for those who have already completed an accounting course to NVQ level 3 or GCE A level in Accounting, this course covers: drafting financial statements, management accounting, audit, credit control, managing accounting systems.

Students who have successfully completed Level 3 and Level 4 of the AAT scheme and gained the relevant work experience can become a member of the AAT (MAAT).

Contact

Jayne Daniel
01642 777073



Customer Service
NVQ Level 4
Institute of Leadership & Management (ILM)
Incorporating NEBS & ISM

This is a course designed to work within your working patterns and to help enhance the development of customer service within your business. If you are working in a senior position within your organisation and you are able to influence decision-making on how customer service is delivered then this is the ideal course for you. Designed to be flexible, this course is offered on a workshop basis and gives you the opportunity to collate evidence and build a portfolio of work.

Contact
Brenda Scott
01642 777071

Effective Team Building, Mentoring and Coaching
Level 4 (20 credits)

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College

This module will develop a range of skills relevant to team development and team working including working with others, problem solving, giving and receiving feedback, motivation and sharing knowledge. It is designed to provide knowledge and understanding of the coaching and feedback process, including a range of topics covering the benefits of coaching the coaching process, structuring a coaching session, how to observe, giving feedback, questioning and listening skills and using role play.

Contact
Sandra O'Rourke
01642 777066

Managing People
Level 4 (20 credits)

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College

This module introduces the student to principles and practices of human resource management and employment relations. This includes such aspects as recruitment and selection, reward, training and development, communications. Further, it develops an understanding of some of the wider issues affecting the management of people at work, including legislation and ethics.

Contact
Sandra O'Rourke
01642 777066

These modules can be used towards a Foundation Degree in Leadership and Management



Gill Harrison
Course Leader, Foundation Degree
in Counselling



Foundation Degree in Counselling

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

Want to be qualified to a professional level to pursue paid or unpaid work as a counsellor in a variety of counselling contexts?

The Foundation degree provides professional training in counselling. Students will acquire both a sound theoretical framework and the practitioner skills required to work safely and effectively as a counsellor. The core model of the course is the person-centred approach with aspects of psychodynamic and cognitive behaviour therapy explored as comparative approaches.

Contact

Gill Harrison or Denise Hardy
01642 777105/777108

Care, Counselling & Health

Leadership and Management in Care Services City & Guilds Level 4

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This qualification is aimed at managers of social care service provision, nursing staff that are responsible for the running of care homes and day care centres that provide a service for vulnerable children and adults. This includes nursing homes and facilities for older people or children, those with learning or physical disability those with a sight or hearing impairment or those with a mental illness.

The aim of the qualification is to enable you to demonstrate through your day-to-day skills that you have the necessary skills and knowledge to deliver best practice in management.

This is a work-based NVQ, which means you will be assessed in the workplace performing real work activities. In addition to observation, there is a range of other methods of assessment, such as expert witness

observation, professional discussion, accounts and case studies. Your assessor will negotiate the most appropriate methods to ensure all requirements are met.

Contact

Angela Andrews
01642 777085

“The course has helped to confirm I am using the correct techniques in my role at work and has informed me of new methods and procedures that are available to use.”

Elizabeth Corse

Primary Care Management DPCM Diploma Level 5 AMSPAR

The AMSPAR Diploma in Primary Care Management (DPCM) is the only qualification designed specifically for managers in general practice that is included in the National Qualifications Framework (Level 5). Whilst the qualification is purpose built for primary care, the contents of the syllabus cover key management skills that can be transferred to a variety of environments. The Diploma in Primary Care Management provides the student with a vital stepping-stone on the way to senior management. The course is divided into six modules including a business project. The modules are ethics and medico-legal requirements, staff, processes and patient services, health care resources, data and communication.

Contact

Chris Lisle
01642 777074





Computing



NEW for 2009

Principles of Maintaining Computer Systems (Level 4 module, 10 Weeks)

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College

This course will give students a clear insight into the installation, configuration and maintenance of a complete computer system. There is emphasis on the practical aspects of remedial maintenance as well as the purchase, installation and configuration of the major components of a system. The course will also look at the importance of thoroughly testing a system and go on to examine how the whole process can help to achieve optimal performance in a computer system. Attention will also be made to the proper documentation of purchase and maintenance agreements and software licenses.

The course will be assessed by means of a written piece of work and a practical activity involving the simulated purchase, construction and installation and testing of a PC to a given specification.

Contact

Trevor Watson
01642 777112

NEW for 2009

Information Technology Applications **(Level 4 module, 10 Weeks)**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College

This course develops students' skills in the design and automation of industry standard database and spreadsheet applications' packages. Relational databases will be explored including such techniques as normalization. Some advanced spreadsheet features will be studied and experience gained of developing application tools for solving practical problems. Techniques for automating spreadsheet procedures will be studied and from this you will be encouraged to apply these to your own applications.

Contact

Trevor Watson
01642 777112



NEW for 2009

Introduction to 3D Computer Animation **(Level 4 module, 10 Weeks)**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College

This course introduces the theory and practice of 3D digital animation. 3D Studio Max is a professional level 3D application package, which will be used to explore the underlying principles and practical implementation of modelling, texturing, lighting and rendering. The assessment will require the creation of a short 3D animation.

Contact

Trevor Watson
01642 777112

“Studying has been an enjoyable experience. It has suited my needs as the course is structured to allow individuals to progress at their own rate and the tutors have been friendly, helpful and responsive.”

NEW for 2009

Games Level Design **(Level 4 module, 10 Weeks)**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College

This course aims to introduce the creative stages of designing a successful gaming environment.

The sessions will allow the student to experiment with and learn new techniques relating to design, planning, illustration and technical drawing.

The content will cover a range of subjects including level design history from first consoles to next generation, as well as design aspects such as enemy positioning and patrols, barriers and borders, pick-ups, level flow, level mechanics and story progression through game play. There will also be analysis of level design across genres and discussion of technical issues.

Assessment will involve the creation of a level design plan and documentation to a given theme.

Contact

Trevor Watson
01642 777112



Rachel Peacock
BTEC HNC Electrical and Electronic
Engineering

“Learning about engineering principles for me is one of the most enjoyable aspects of the course, but the teachers are excellent and always make each lesson enjoyable. The college facilities are fantastic and modern classroom facilities really help to relate the lessons back to a working environment.”

Engineering



Electrical and Electronic Engineering **BTEC Higher National Certificate**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

Developed in consultation with local industry, this is a course for trainee technicians and engineers, designers, drawing office and production workers who are working in the electrical and electronic engineering industry and those intending to progress onto Higher National Diploma/Degree-level or entry into the industry at the higher technician level. The course emphasis is on the development of skills, knowledge and understanding and the ability to apply these to integrative assignments. The students are actively involved in the learning process and will study ten modules that have an industrial application.

Contact

Mike Elwell
01642 777123

Instrumentation and Control Engineering **BTEC Higher National Certificate**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

A course developed for trainee technicians and engineers, designers, drawing office and production workers who are working in the measurement, control and production areas of industrial processes. It is also for those intending to progress onto Higher National Diploma/Degree-level or entry into the industry at the higher technician level. The course emphasis is on the development of skills, knowledge and understanding and the ability to apply these to relevant work-related activities.

Contact

Mike Elwell
01642 777123

Mechanical Engineering **BTEC Higher National Certificate**

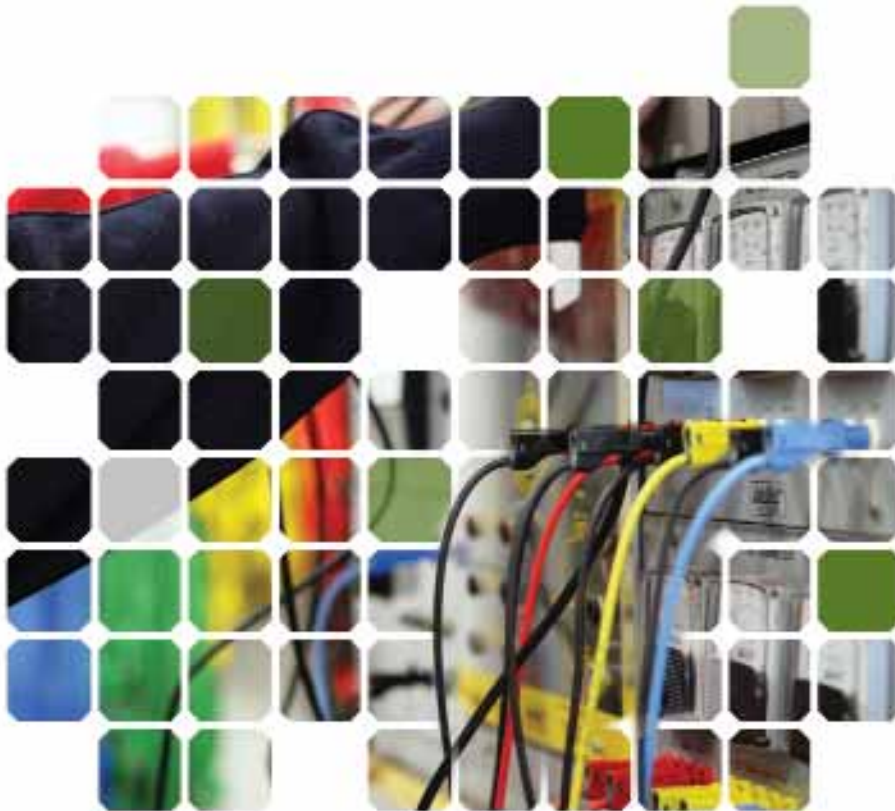
An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This is a course for those intending to progress onto Higher National Diploma/Degree-level or entry into the industry at the higher technician level. This course is also suitable for those likely to encounter a higher degree of responsibility and allows application for membership of professional institutions. The emphasis of the course is on the development of skills, knowledge and understanding and the ability to apply these to relevant work-related activities.

Contact

Mike Elwell
01642 777123





“The need to up-skill the existing workforce and to attract and retain new entrants to the sector are two of the most significant challenges facing the Process Industry in the North East of England. This qualification will contribute to meeting these challenges in a flexible and very relevant way.”

Ian Findley
Cluster Development Manager, NEPIC



**Plant and Process
Engineering
BTEC Higher National Certificate**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This is a course for those intending to progress onto Higher National Diploma/Degree-level or entry into the industry at the higher technician level. Developed to meet the needs of the local industry, this is a course for technicians and engineers, designers and production workers working in the process industry. This course is designed to develop and enhance the skills and knowledge in order to apply them to integrative assignments.

Contact

Mike Elwell
01642 777123



NEW for 2009

Chemical Engineering BTEC Higher National Certificate

An award of the University of Teesside delivered in Partnership with Redcar & Cleveland College

This is a course developed for trainee Technicians and Engineers, Designers and Production Personnel who are working in a manufacturing or process environment within the Chemical Industry. The course aims to develop key underpinning knowledge, skills and understanding associated with Chemical Plant and Process Plant Operations. Throughout the course, a great deal of emphasis is placed on applying newly acquired knowledge and skills within the work-place environment.

This course will help you in further developing your career within a process or manufacturing environment.

Contact

Dr Stephen Hill
01642 777132

Foundation Degree in Chemical Science

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This Foundation degree is for scientists or technicians working in industry, having experience of working in laboratory environments and applying scientific principles and techniques. The course aims to develop subject knowledge and practical skills across a broad spectrum of applied chemistry. Students will be encouraged to apply newly developed knowledge and skills into their workplace environments.

Contact

Dr Stephen Hill
01642 777132

“The tailored HNC programme provided by the college has enabled us to develop our people, firstly by giving them the underpinning academic requirements around their current roles, and secondly to prepare them for further internationally accredited technical training.”

Mark Loughan

**ESS Inspector Manager, SABIC UK
Petrochemicals**

All Higher National Certificate programmes can be studied on a part-time or flexi-time basis. For details on flexi-study contact Ken Jackson on **01642 460634**.

Foundation Degrees



Foundation Degree in Counselling

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Contact

Gill Harrison or Denise Hardy
01642 777105/777108

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Contact

Dr Stephen Hill
01642 777137



NEW for 2009

Foundation Degree in Sports Coaching and Exercise

(subject to approval)

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This NEW qualification has been developed in partnership with sports based organisations across the Tees Valley together with the University of Teesside.

This part-time course is for those people already in employment (or who aim to be) in a variety of work roles in leisure and sports centres, schools, and private and public sector organisations as well as those involved in voluntary and community organisations. Skills that sports professionals have at level 3 will be raised to Level 4 and Level 5 by this programme.

The emphasis is to develop higher-level skills, knowledge and understanding and apply them to the work environment, through the completion of work-based assignments, undertake laboratory practices and module reports. For example complete lesson plans and evaluations.

It will integrate national governing body qualifications to improve the skills and coaching awards already held. Therefore the individual can enhance their continual professional development portfolio within the sports industry, for example, obtain an FA Level 2 in football coaching, progressing from Level 1.

Foundation degrees are a new approach to learning that integrates theoretical, practical and organisational skills that today's clubs, organisations, and employers require, which this course offers.

Contact

Tim Ward
01642 777020

Foundation Degree in Early Years Sector Endorsed

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College and endorsed by SureStart.

This course is appropriate for assistants currently working in early years education (birth to eight years). You will gain up-to-date knowledge and skills to contribute new work enterprise to your work role. The degree responds to the children's workforce strategy to develop the best qualified people to be working with our youngest children.

This programme is a Foundation degree for early years' practitioners. You will be at least 18 and have two years' experience of working with children in a variety of contexts. The Foundation degree enables you to progress onto the final year of the BA (Hons) Early Childhood Studies degree studied at University.

The Foundation degree aims to develop subject knowledge and reflection on practical skills in relation to early years. Students will engage in reflecting on professional practice in order to develop increased expertise when working with children.

Contact

Irene Walker
01642 777090



Tim Ward
Course Leader, Foundation Degree
in Sports Coaching and Exercise

“The delivery of the Foundation Degree would be hugely beneficial to this area and the work which is carried out by the partnership as we struggle to find high quality coaches.”

Claire Tennyson
Partnership Development Manager,
Redcar & Eston School Sport
Partnership



Sport



NEW for 2009

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(subject to approval)

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Contact

Tim Ward
01642 777020





Irene Walker
Course Leader, Foundation Degree in Early Years



Joan Foy
Early Years Foundation Degree

“I love everything about the course, but I particularly enjoy being around the other students and teachers who are just as passionate about child education as I am. The tutors, as well as making the lectures very interesting, are incredibly helpful and supportive and go the extra mile. They are always here for me 24/7. As well as all this, the building itself is really great, and a fantastic place to actually work in.”

Teacher Education & Learner Support



Foundation Degree in Early Years Sector Endorsed

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College and endorsed by SureStart.

This course is appropriate for assistants currently working in early years education (birth to eight years). You will gain up-to-date knowledge and skills to contribute new work enterprise to your work role. The degree responds to the children's workforce strategy to develop the best qualified people to be working with our youngest children.

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The Foundation degree aims to develop subject knowledge and reflection on practical skills in relation to early years. Students will engage in reflecting on professional practice in order to develop increased expertise when working with children.

Contact

Irene Walker
01642 777090

Certificate in Education/ PGCE: Teaching in the Lifelong Learning Sector

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This is a course for teachers working in the lifelong learning sector, such as colleges of further education, adult and community centres.

The course is an in-service, two-year part-time course of 120 credits covering: teaching learning and assessment, curriculum design for inclusive practice, continuing professional development and wider professional practice.

The qualification has been endorsed by Standards Verification UK. The course includes Preparing to Teach in the Lifelong Learning Sector (PTLLS). Successful completion of the course enables students to meet the requirements of the Diploma in Teaching in the Lifelong Learning Sector (DTLLS) and can apply for Qualified Teacher Learning and Skills status (QTLS).

Contact

Catherine McPartland
01642 777080

BA (Hons) Education Studies

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This is a course for teachers, lecturers, trainers, teaching assistants and other workers to develop knowledge of education practice and reflect on strategies to improve their professional practice.

The BA (Hons) is a two-year course, with six 20 credit modules in year one and four 20 credit modules in year two, plus a 40 credit module, which is the dissertation. Year two is the honours year. Modules cover areas such as: inclusive practice, effective and innovative learning environments, and research in education. Modules are relevant to practice and are aimed at broadening student's knowledge base.

One typical student commented about the experience was: "The content of the course is very interesting and informative, opening my eyes to many aspects of education that affect my practice."

This can be available as a one-year top up course.

Contact

Liz Carter
01642 777072



“After the first lesson I now feel better equipped to help my students. I am more confident about my approach to literacy difficulties that occur in lessons and my students have made really good progress.”



NEW for 2009

Supporting Individuals with Learning Difficulties and/or Disabilities

UCAPD Level 5

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

The UCAPD is designed for those involved in education who wish to develop their professional insights and competencies into learning difficulties and/or disabilities. Its aim is to enhance students' ability to develop and reflect upon their own practice. The UCAPD in Supporting Individuals with Learning Difficulties and/or Disabilities is made up of three related modules:

Types of learning difficulty and/or disability

In this module we will explore the characteristics of a range of learning difficulties and disabilities, for example Dyslexia, ADHD, Asperger's Syndrome or visual or auditory impairment. We will look closely at the barriers to inclusion faced by learners.

Promoting inclusion for individuals with learning difficulties and/or disabilities

This module will encourage consideration of the learners' perspectives on their learning and the importance of listening to the 'learner voice' when promoting inclusion – an approach summarised in the slogan 'nothing about us without us'.

Analysing practice relating to learners with learning difficulties and/or disabilities

This module explores issues related to meeting individual needs within the curriculum. It will focus on the need to plan and deliver sessions that are relevant to individual learners. It will also explore current legislation and recent developments in this area.

Although the UCAPD is designed as a single qualification, you can take individual modules if you wish. Each module is 20 credits.

Contact

Geoff Jaggs
01642 777142

Personal Skills in English (Literacy)

UCCE Level 4 NQF One term part-time

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This course has been developed as an access course for those of you who wish to study the UCPD Teaching English (Literacy) in the lifelong learning sector but do not meet the standard national entry requirements in your personal English (literacy) skills. The course will enable you to develop the necessary skills via the completion of a range of learning tasks. On successful completion you will be able to progress to the UCPD award.

Contact

Angela Myers
01642 777149



Liz Carter
Course Leader, BA (Hons) Education Studies



Teaching English (Literacy) in the Lifelong Learning Sector **UCPD Level 5 NQF** **Two terms part-time**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This course is approved by Standards Verification UK as meeting the new subject specifications for teachers of adult literacy. It provides the opportunity for the continuing professional development of qualified teachers working in the field of teaching adult literacy (including the 14 – 19 age range) in the lifelong learning sector. You will complete 75 hours of teaching practice and be observed at least four times. You will also need to identify a workplace-learning mentor. Completion of this award can contribute to the maintenance of Licence to Practice and students can apply for Qualified Teacher Learning and Skills (QTLS) status.

Contact

Angela Myers
01642 777149

Personal Skills in Mathematics (Numeracy) **UCCE Level 4 NQF** **One term part-time**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This course has been developed as an access course for those of you who wish to study the UCPD Teaching Mathematics (Numeracy) in the lifelong learning sector, but do not meet the standard national entry requirements in your personal mathematics (numeracy) skills. The course will enable you to develop the necessary skills via the completion of a range of learning tasks. On successful completion you will be able to progress to the UCPD award.

Contact

Heather Wilson
01642 777146

Teaching Mathematics (Numeracy) in the Lifelong Learning Sector **UCPD Level 5 NQF** **Two terms part-time**

An award of the University of Teesside delivered in partnership with Redcar & Cleveland College.

This course is approved by Standards Verification UK as meeting the new subject specifications for teachers of adult numeracy. It provides the opportunity for the continuing professional development of qualified teachers working in the field of teaching adult numeracy (including the 14 – 19 age range) in the lifelong learning sector. You will complete 75 hours of teaching practice and be observed at least four times. You will also need to identify a workplace-learning mentor. Completion of this award can contribute to the maintenance of Licence to Practice and students can apply for Qualified Teacher Learning and Skills (QTLS) status.

Contact

Heather Wilson
01642 777146

Other publications

We also have Full-time and Part-time Prospectuses that offer a range of courses for a variety of different subject areas.



Part-time prospectuses throughout the year

What next?

We are happy to talk to you now about your interests and course options. Contact Student Services on 01642 473132, or any of the tutors listed in this prospectus, to discuss specific areas of interest. From July onwards you will be invited to visit the College for an interview before enrolment.

Main enrolment 2009

Saturday 22 August

Monday 24 August to Friday 28 August

Open days

Wednesday 21 October 2009

Wednesday 10 February 2010

Redcar & Cleveland College
Corporation Road
Redcar TS10 1EZ



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