



Redcar & Cleveland College: 16-19 Tuition Fund

The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 academic year only to mitigate the disruption to learning arising from coronavirus (COVID-19).

The funding is being provided to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. For example, vocational courses where assessment has been deferred because of lockdown. Although the actual tuition does not need to be for GCSE English or maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. All supported students must be on a 16 to 19 study programme.

How this funding is used at **Redcar & Cleveland College?**

Intent:

- To support learners, via a progress coach, who did not achieve a GCSE grade 4+ in English and/or maths to identify any deterioration/gaps in these skills and support rapid progression.
- Learners will be equipped with practical learning to support their chosen career pathway.
- Learners will improve effective communication and information sharing relating to career pathway.

Implementation:

- Learners will receive an individual discussion around any concerns regarding returning to learning along with an assessment of their skills gaps focussed on development of English/maths skills.
- Development of an individual plan outlining their targeted intervention – supported by a subject specialist in small groups which are based on a common skills gap to enable peer support/interaction.
- Sessions with Progress Coaches/ technicians include skills gap bridging sessions, time management, preparation for attending a placement setting including being Covid-safe, confidence building, emotional wellbeing and resilience, communicating during remote sessions, interacting remotely, communicating in front of others.
- We will work with a specialised training provider, where relevant, who will provide relevant practical training support to compliment study programme, enhanced by role play scenarios depending on subject area.

Impact:

- Learners will develop their skills in English and maths to bridge to gaps in learning enabling learners to pass their Functional English and maths qualification or improving their grade in GCSE English and maths.
- Learners will attend additional skills development sessions to improve skills and enable progress to the next level and or general improvement in skills techniques.
- Learner will be more confident and better equipped to engage in their timetabled English and maths classes, which will improve attendance, mental health and wellbeing.
- Learner will be well positioned to progress onto a higher level vocational course in the next academic year.
- Learners will have experiential learning experiences that support their knowledge and skills in readiness for the workplace following a significant gap in work experience opportunities.
- Learners will develop their skills and knowledge, and achieve their qualification.