



education  
training  
collective

# Provider Access Statement

Date approved:	N/A	Review Date:	May 2022		
Approved by:	N/A				
Relevant to (please ✓):	<input checked="" type="checkbox"/> SRC	<input checked="" type="checkbox"/> Bede	<input checked="" type="checkbox"/> RCC	<input checked="" type="checkbox"/> NETA	<input checked="" type="checkbox"/> Skills Academy & TVC
Signed (Lead Manager):	<i>Erika Marshall</i>				
Print Name:	ERIKA MARSHALL				

## **1 PURPOSE**

This statement sets out the Group's arrangements for managing the access of providers to learners at the Group sites for the purpose of giving them information about the provider's education or training offer. This complies with the college's legal obligations under Section 42B of the Education Act 1997 and the government's statutory guidance for governing bodies, school leaders and school staff.

## **2 SCOPE**

This statement covers the entitlement for all learners to enable them to explore options relating to further education (general, vocational and sixth form), technical qualifications, higher education and apprenticeship opportunities as part of a stable careers programme which provides learners with impartial information on the full range of options at key transition points so that decisions can be made in their best interests.

## **3 STATEMENT OF ACTION**

A variety of opportunities and events will be made available to learners which offer providers the opportunity to attend Etc. college/training centres to engage with learners and/or parents/carers. Such events may include\*:

- Induction activities and Freshers' Fairs
- Open Events
- 1:1 or Small Group Tours
- Progression and Careers Fairs
- Tutorials
- Drop-Ins and Marketplace events
- Workplace Visits
- Conferences
- Taster Sessions

\*this list is not exhaustive and can be expanded to meet the needs of schools, communities and individuals.

The range of activities will be identified through the annual Careers Plan and promoted via websites and social media for each site based upon the level of programme that learners are enrolled upon. Additionally, events will be made available via the Student Recruitment team and discussed during regular meetings with providers.

## **4 LINKED POLICIES**

Safeguarding Policy.

## **5 LOCATION AND ACCESS**

Providers wishing to request access should contact the following:

### **Student Services:**

Lorraine Preston, Student Services Manager - Curriculum and Student Support

Email: [lorraine.preston@cleveland.ac.uk](mailto:lorraine.preston@cleveland.ac.uk)

**Careers:**

Rebecca Henderson, Group Careers Team Leader

Email: [rebecca.henderson@stockton.ac.uk](mailto:rebecca.henderson@stockton.ac.uk)

**Student Recruitment:**

Conor McKerlie, Group Student Recruitment Manager

Email: [conor.mckerlie@the-etc.ac.uk](mailto:conor.mckerlie@the-etc.ac.uk)

Alternatively, you can make contact via the details provided on the relevant website:

Bede Sixth Form College: <https://www.bede.ac.uk/>

NETA Training Group: <https://www.neta.co.uk/>

Redcar & Cleveland College: <https://www.cleveland.ac.uk>

The Skills Academy: <https://www.stockton.ac.uk/>

Stockton Riverside College: <https://www.stockton.ac.uk/>

## 6 REQUESTING ACCESS

All visits must be requested by contacting one of the individuals listed above.

Once visits have been agreed, we will provide appropriate facilities to support the visit, along with any equipment requested by the provider, where it is practicable. Sessions can be held in different venues according to the number of students and the requirements of the provider. We also have the facility to deliver safe personalised sessions.

The Etc. Safeguarding policy sets out the Group's approach to allowing providers into the colleges/training centres as visitors to talk to students. At all times we ensure that there are no issues of safeguarding and that our students are always completely safe whilst meeting or speaking to external providers.

Should access be refused, as is set out in the Group Safeguarding policy, we will work with the provider to discuss potential alternatives in order that the students continue to receive the impartial, information advice and guidance they require as part of their student experience.