

Education Training Collective Provider Access Statement

(Bede Sixth Form College, NETA Training Group, Redcar & Cleveland College, Stockton Riverside College, The Skills Academy).

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Education Training Collective

Date updated: June 2023

Rationale

High quality careers education and guidance is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The **Education Training Collective** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **Education Training Collective** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **Education Training Collective** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

The **Education Training Collective** statement ensures the following:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education, training and employment before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The **Education Training Collective** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The group will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in throughout the academic year and include events held in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at each college.

Development

This policy has been developed and is reviewed annually by the Careers Leader (Erika Marshall – Group Marketing Director) based on current good practice guidelines by the Department for Education.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **Education Training Collective** is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to *Erika Marshall, Group Marketing Director and Strategic Lead for Careers Education* via email: Erika.marshall@the-etc.ac.uk

Grounds for granting requests for access

Access will be given for providers to attend either during or outside of lessons, timetabled Careers sessions and Careers or Raising Aspirations events that the **Education Training Collective** arranges. Students may also travel to visit another provider as part of the trip to be organised in partnership with **Education Training Collective**.

Details of premises or facilities to be provided to a person who is given access

The **Education Training Collective** will provide an appropriate room or space to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Adviser or curriculum staff will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The **Education Training Collective** will consider live online encounters with providers where requested, and these may be broadcast into college spaces. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Advisors at each site coordinate all provider requests and are responsible to his/her senior management line manager.

Providers who have been invited into *Education Training Collective* to date include, but are not limited to:

- Teesside University
- Northumberland University
- Stirling University
- Coventry University
- Ask Apprenticeships
- Au Pair America

Destinations of previous students from *Education Training Collective* include, but are not limited to:

- Teesside University
- Oxford University
- Cambridge University
- Northumbria University
- Employment
- Apprenticeships