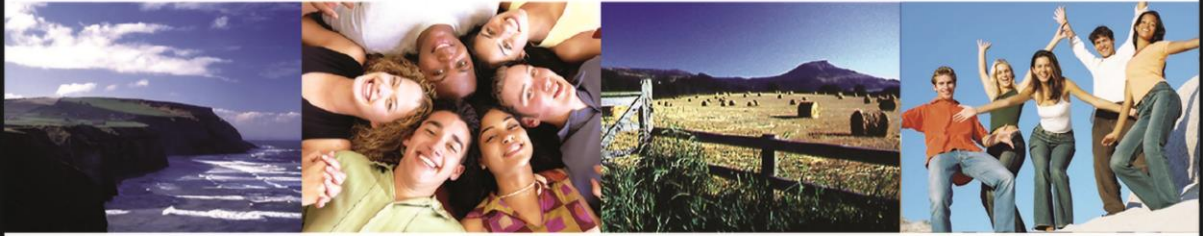


# Raising aspirations...



## ...exceeding expectations

**Job Title: Lecturer in Chemical Engineering – Full Time**

**Salary: £32,788 FTE**

**Department: Engineering**




**Post Responsible To: Director of Curriculum**

### **Job Purpose:**

Redcar and Cleveland College is looking to recruit an experienced Lecturer in Chemical Engineering to join its Engineering team.

The post of lecturer involves considerable subject-based and pedagogic knowledge and understanding. It is essential that the post holder is motivated to keep up-to-date with developments in their professional area and also in teaching and learning practice. Lecturing duties include all aspects of the learning process, including preparation and planning, and the assessment and evaluation of students.

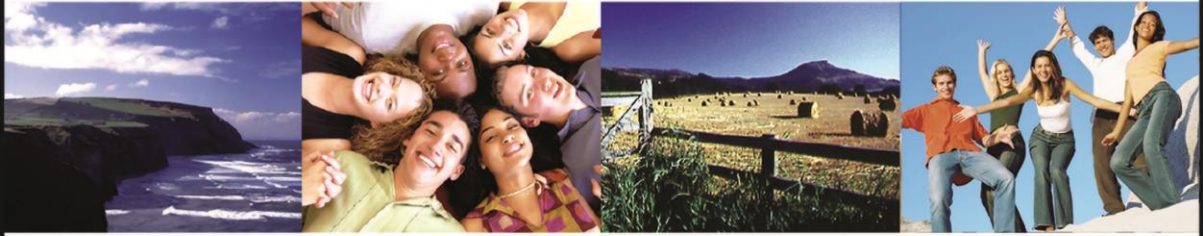
All post holders are expected to consistently review and assess their performance alongside colleagues and engage in positive and critical debate on pedagogic issues.

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## ...exceeding expectations

All lecturers must be committed to inclusive learning and ensure that they demonstrate the very best practice to meet individual learner needs including the promotion of equal opportunities.

All staff are required to implement college policies.




Further Education is an ever-changing service and all staff are expected to participate constructively in college activities and to adopt a flexible approach to their work.

This job description will be reviewed annually during the appraisal process and will be varied in the light of the business needs of the College.

Full support will be provided along with a good salary, pension and a range of benefits such as an on-site gym.

### Key functions of the role:

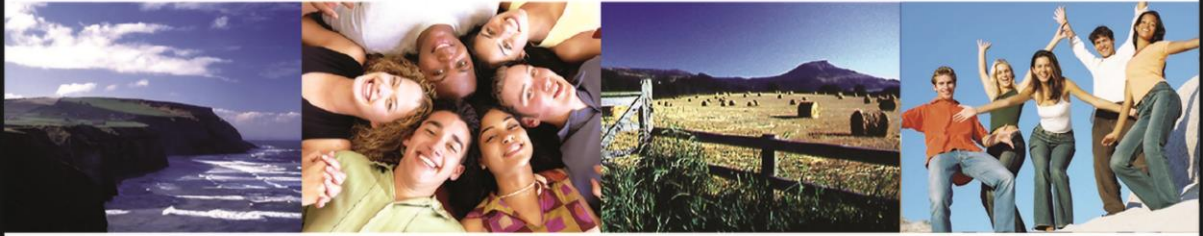
1. Prepare for and teach an agreed number of classes and assess the work of students in those classes in order to maximise the benefit to the students from their attendance.
2. Undertake associated requirements eg as required by awarding organisations, student reviews and progress, ensuring fairness and consistency

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## ...exceeding expectations

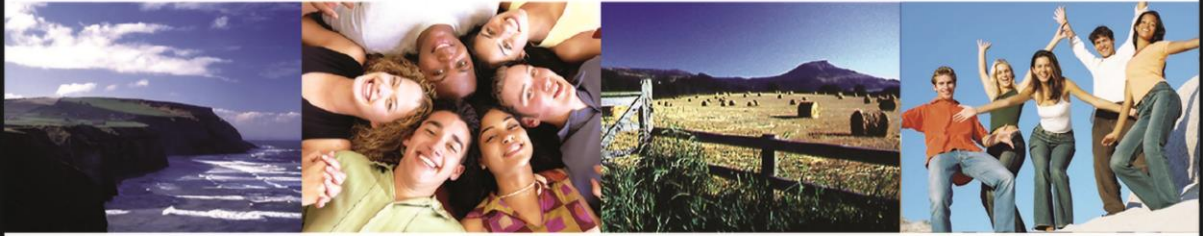
3. Administer the routine operations associated with classes taught in order to facilitate the overall administration of the section and the college, ensuring learners are appropriately enrolled, withdrawn where necessary and adhere to registration and exam entry procedures.
4. Undertake course development and research, including VLE development and e-learning.
5. Act as course leader/ co-ordinator for programmes across the College where requested.
6. Teach and assess modules relating to the College to a range of student groups and maintain an up to date knowledge of current procedures.
7. Be actively involved in the promotion of the subject area, which may involve liaison with external agencies, interviewing prospective students, attendance at marketing events, pre enrolment and learner admissions programmes
8. Update other staff, to assist them in delivering College related courses.

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## ...exceeding expectations

9. Contribute fully to delivery plans ensuring quality assurance to the required standards and deadlines
10. Identify stretch targets and calculate Value Added targets where applicable and liaise with Learner Progress Tutors to process. Track learner progress and ensure the timeliness of information for the reporting cycle.
11. Liaise with the College Learner Progress Tutors regarding the day to day personal and academic welfare of learners on programme as required.
12. Attend College and team meetings as required.
13. To adhere to the College policies as outlined in the staff handbook.
14. To work in accordance to the College's equality policy.
15. Comply with the Health and Safety policy practices.

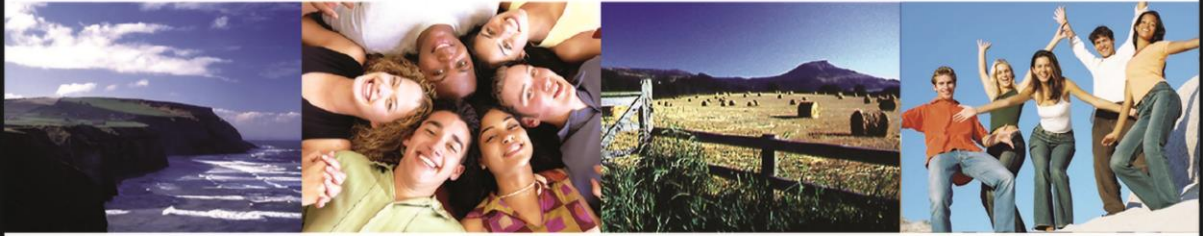
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## ...exceeding expectations

16. Comply with all requirements from the Data Protection Act 2018.

17. Comply with the Safeguarding procedures and standards within the College.




18. Undertake and complete required personal CPD as identified and agreed, ensuring sharing of skills and knowledge with Colleagues.

### **Internal and External Relationships:**

It is expected that the applicant will develop a close working relationship with all team members, employer engagement and marketing to ensure maximise the success of the courses taught on as well HE partners and employers, involving all partners in the development of the curriculum

### **Planning and Organising:**

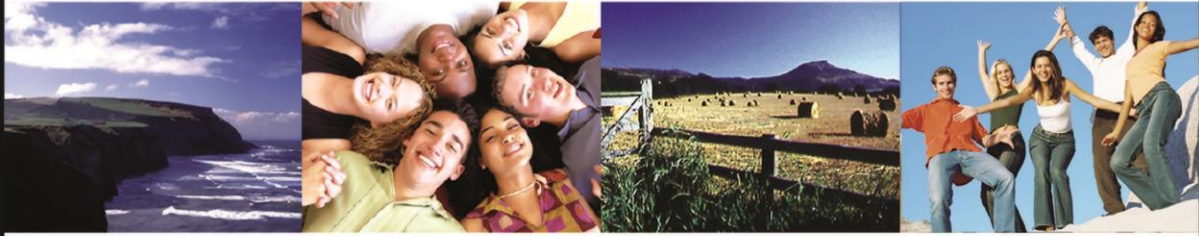
It is expected that all college working practices in relation to quality procedures and planning and development are adhered to, ensuring high professional expectations are achieved giving the best possible experience to the students

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# Raising aspirations...



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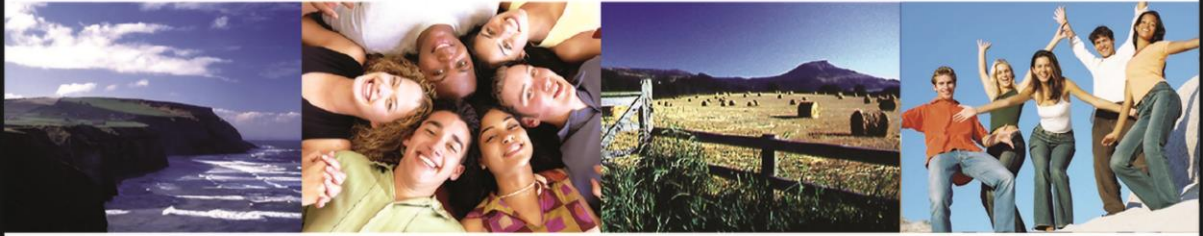
Qualifications, Knowledge and Experience:	Assessment Criteria
<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• A relevant professional qualification within a recognised field, BSc Degree – Chemical Engineering.</li> <li>• A teaching qualification equivalent to qualified teacher status, or the ability to work towards this.</li> <li>• Proof of registration with a recognised professional body.</li> <li>• At least 2 years recent experience of working within an appropriate vocational or educational field.</li> <li>• At least 3 years' experience within Process Design.</li> <li>• At least 3 years' experience within Process Plant Trouble shooting.</li> <li>• Knowledge of Awarding Bodies standards.</li> </ul>	<p>Application, Interview</p>
<p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• An appropriate academic or professional qualification at degree level or equivalent*.</li> </ul>	<p>Application Interview</p>

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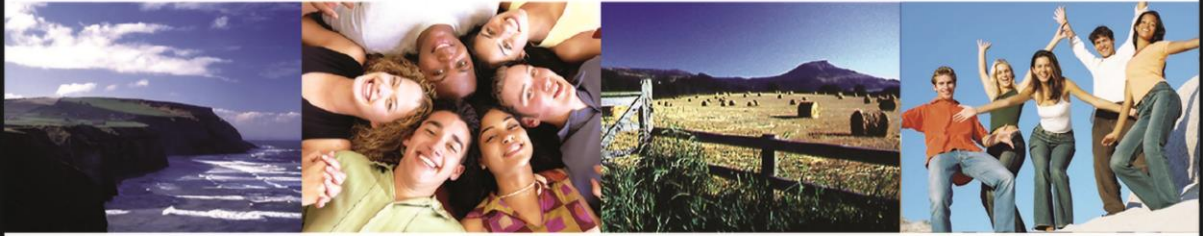
<ul style="list-style-type: none"> <li>• A post graduate qualification in relevant curriculum area.</li> <li>• TDLB, D32, D33, D34, TAQA or A1 and V1 or willingness to undertake.</li> <li>• First Aid Qualification.</li> <li>• Knowledge of assessment methods and relevant recording systems.</li> <li>• HE and FE knowledge and experience.</li> <li>• Relevant teaching experience.</li> <li>• Industrial experience in Process Plant Operations.</li> <li>• Experience in Commissioning.</li> </ul>	
<p><b>Skills, Abilities and Competencies:</b></p>	<p><b>Assessment Criteria</b></p>
<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• Able to deliver to students of all levels and abilities and able to use flexible, innovative methods as required.</li> <li>• Able to work flexibly and effectively as a member of the team.</li> <li>• Good interpersonal skills, both verbal, written and IT**</li> </ul>	

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## ...exceeding expectations




- Good literacy, numeracy and communication skills\*\* or willingness to improve to recognised minimum levels.
- Good IT and administrative skills.
- Ability to liaise with external organisations and community groups.
- Awareness of Health and Safety issues.
- Good time management and ability to meet deadlines.
- Good organisational skills.

### Other

- Committed to equality and diversity to all students, staff, clients and partners.
- Confident, positive and enthusiastic attitude to all of the College's business operation.
- Evidence of ongoing commitment to professional development and a willingness to undertake staff development and training as required
- Able to work flexibly throughout the week to include evenings when necessary
- Good attendance record

### Contract Information:

*Full-time, Permanent contract*

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